# E2T2 Graphic copy.bmp Literature Review and Reflective Narrative

The following guidelines will assist teachers in developing a focused and insightful review of the literature experienced during the grant process as well as a thoughtful reflection on the program. The final submitted document should contain these focus areas divided into two separate sections with the following guiding questions and requirements:

## Section 1: Literature Review

of *Reinventing Project-Based Learning* by Suzie Boss and Jane Krauss

### Requirements:

* Final document submitted electronically
* 500-800 words
* APA style for any citations

### Guiding Questions:

1. Which elements discussed in this book did you find most useful, if any? Why? What factors made this strategy or concept powerful for you?
2. Did the content of this book change any aspects of your educational philosophy? Why?
3. What elements of this book did you find insufficient or left you in need of more information?
4. Did the content of this book help you have an increased impact on your students’ learning? How? Please site specific examples.

## Section 2: Reflective Narrative

based on professional development, learning community experience, and individual support

### Requirements:

* Final document submitted electronically
* 200-400 words

### Guiding Questions:

1. What did you learn about yourself from this program in the context of planning instruction and learning activities? What facets of this program contributed to this learning?
2. Did your students achieve a greater level of motivation and engagement based on the activities you prepared for them? What contributed most to this increase or lack thereof?
3. What specific teaching practice did you implement (either new or modified) and what was the impact on learning?
4. What are your next steps both in the classroom and in your building based on any new experience or knowledge you now possess?